Standard 7 - Strategies to promote the participation and empowerment of children

Purpose:

- Ensure that children feel safe to report abuse and have processes in place to ensure that students are empowered to raise any child safety concerns.
- Support students to develop appropriate knowledge and skills so that children can identify and communicate when they don’t feel safe.

CHILDREN’S RIGHTS TO SAFETY AND PARTICIPATION

The staff and volunteers of St Colman's Primary School encourage students to express their views. We listen to their suggestions, especially on matters that directly affect them. We actively encourage all students to openly express their views and feel comfortable about giving voice to the things that are important to them.

We teach students about what they can do if they feel unsafe. We listen to and act on any concerns students, or their parents or carers, raise with us.

- Student leadership Team
- Circle time
- Bullying survey
- Students codes of conduct
- BoUNCE bACK Program
- Child Abuse Awareness and Prevention- Keeping them safe curriculum Training term 4 2016

St Colman’s School acknowledges that a significant power in balance exists between children and adults and actively engages students in conversations relating to Child safety to ensure their voice is heard.

The School seeks student engagement in conversations relating to Child Safety and development of effective strategies by:

- Consulting directly with students and young people about what they think makes their school safe.
- Giving students information about the standards of care that they are entitled to.
- Giving children information regarding their rights.
- Teaching students how to raise concerns and, make complaints or let someone know if they feel unsafe.
- Regularly checking with students & parents that they are aware of relevant Child Safety Policies & Procedures and that the Child Safety culture is visible.

St Colman’s School works with students to ensure that they are empowered to understand their rights, recognise what abuse is and encourage them to speak up when they feel uncomfortable or afraid.

We Welcome    We Learn    We have Faith    We Care
Some strategies adopted by the school to engage student and young people in conversation regarding Child Safety include:

<table>
<thead>
<tr>
<th>Consulting &amp; Talking with Students</th>
<th>Child Safe Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establishing what safety means</td>
<td>● Ensuring that the physical environment is safe, warm &amp; friendly towards students and young people.</td>
</tr>
<tr>
<td></td>
<td>● Discussing with student and young people what makes them feel safe and when do they feel unsafe.</td>
</tr>
<tr>
<td></td>
<td>● Sexuality Program – Catching On Early</td>
</tr>
<tr>
<td></td>
<td>● Ballarat Diocesan Behavioural Guidelines</td>
</tr>
<tr>
<td></td>
<td>● Restorative Practices</td>
</tr>
<tr>
<td></td>
<td>● We will be using the South Australian Child Protection Program in 2017.</td>
</tr>
<tr>
<td>Educating students &amp; young people about their rights</td>
<td>● Running informal educational sessions on the United Nations ‘Convention of the Rights of a Child’.</td>
</tr>
<tr>
<td></td>
<td>● Teaching students and young people that for every right that they enjoy they need to meet its corresponding responsibility.</td>
</tr>
<tr>
<td></td>
<td>● Undertaking activities on rights versus wants.</td>
</tr>
<tr>
<td>Including students and young people in policy development</td>
<td>● Seek input from students and young people on all aspects of Child Safety.</td>
</tr>
<tr>
<td></td>
<td>● Incorporate their opinions and suggestions into key police documents and, when applicable the school’s Code of Conduct.</td>
</tr>
<tr>
<td></td>
<td>● Running small discussion groups.</td>
</tr>
<tr>
<td>Encouraging students and young people to develop their own Code of Conduct</td>
<td>● Asking students and young people to consider what is acceptable behaviour and what is not. This includes behaviours of adults toward students, of students towards adults and of students towards other students.</td>
</tr>
<tr>
<td></td>
<td>● Establish and maintain a child ‘friendly’ Code of Conduct, written by children for children.</td>
</tr>
</tbody>
</table>

Promoting Inclusion of All Students & Their Families from diverse cultural backgrounds and those with disabilities.

St Colman’s School respects cultural differences and variance in parenting practices due to personal, cultural or religious beliefs. The School does not; however, accept that these differences reduce a child’s right to be safe or the School’s responsibility to protect them from harm.

_We Welcome_  _We Learn_  _We have Faith_  _We Care_
St Colman’s School promotes safety of children from culturally and/or linguistically diverse backgrounds by:

- Demonstrating a ‘zero tolerance’ to discrimination.
- Being respectful, inclusive & welcoming of families from a wide range of backgrounds.
- Recognising times of importance to different cultures.
- Ensuring the school’s physical environment has a positive image of a range of cultures in terms of decoration & artwork.
- Employing Staff Members that represent diversity within the local community.
- Actively seeking out and talking to families about how they can be involved in child safety.

St Colman’s School promotes the safety of children with disabilities by:

- Acknowledging that children with disabilities are particularly vulnerable and ensures that its risk management process considers their needs.
- Demonstrating a ‘zero tolerance’ to discrimination.
- Ensuring that the physical environment does not pose access difficulties.
- Being responsive to families regarding specific measures that may be required to ensure the safe participation of children with disabilities.
- Supporting Staff Members, other children & their families to understand and be inclusive of people with disabilities.
- Considering how children with a disability and their families can be encouraged to participate in ensure a safe environment.